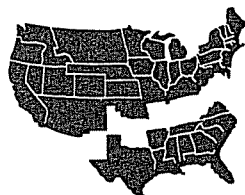


## Reconstruction

**Knowledge:** Generate a list of problems facing Americans after the Confederate surrender at Appomattox Courthouse. On a chart, combine your list with that of classmates.



### Comprehension:

Assume the role of a newly freed person who has traveled to Abilene to start a new life. In a series of letters to *and from* your mother who is still in Mississippi, describe what life is like for African Americans both in the West and in the South. Be sure to write your letters in first person.



**Application:** Using overlapping circles, draw an illustration of the major plans for reconstruction: the Presidential (Ten Percent) Plan, the Wade-Davis Bill, the Reconstruction Act, and Johnson's Plan (Presidential Restoration Plan). Use the overlapped area to illustrate any points these plans had in common.



**Analysis:** Explain why rebuilding after the War between the States was so much more massive a project than rebuilding after other wars. Give at least five reasons.



**Synthesis:** Compose a skit, song, poem, or story about the scalawags and carpetbaggers.



**Evaluation:** Estimate the effects of a half century of American life under *Plessy v. Ferguson* and the effects of *Brown v. Board of Education of Topeka*. Which ruling do you believe was the more significant? Give reasons. How might life be different today had the "separate but equal" principle never been in place?

